



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		99	88	36
Male		46	87	37
Female		53	89	36
No Information Provided		0	---	---
Native American		0	---	---
Asian		2	---	---
African American		9	100	22
Hispanic		52	83	25
White		36	92	58
No Information Provided		0	---	---
Economically Disadvantaged	Yes	46	83	22
	No	53	92	49
	No Information Provided	0	---	---
Title I, Part A	Participants	2	---	---
	Nonparticipants	97	88	35
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	99	88	36
	No Information Provided	0	---	---
LEP	Current LEP	6	83	33
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	93	88	37
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	99	88	36
	No Information Provided	0	---	---
ESL	Participants	3	---	---
	Nonparticipants	96	89	38
	No Information Provided	0	---	---
Special Education	Yes	10	90	20
	No	89	88	38
	No Information Provided	0	---	---
Gifted/Talented	Participants	2	---	---
	Nonparticipants	97	88	35
	No Information Provided	0	---	---
At-Risk	Yes	37	78	22
	No	62	94	45
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	99	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	100	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	95	85	29						
Male	44	89	34						
Female	51	82	25						
No Information Provided	0	---	---						
Native American	1	---	---						
Asian	3	---	---						
African American	10	100	20						
Hispanic	51	78	20						
White	30	93	50						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	54	78	20						
No	41	95	41						
No Information Provided	0	---	---						
Title I, Part A Participants	0	---	---						
Nonparticipants	95	85	29						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
No	95	85	29						
No Information Provided	0	---	---						
LEP Current LEP	2	---	---						
Non-LEP (Monitored 1st Year)	0	---	---						
Non-LEP (Monitored 2nd Year)	3	---	---						
Other Non-LEP	90	87	31						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Nonparticipants	95	85	29						
No Information Provided	0	---	---						
ESL Participants	2	---	---						
Nonparticipants	93	87	30						
No Information Provided	0	---	---						
Special Education Yes	9	78	11						
No	86	86	31						
No Information Provided	0	---	---						
Gifted/Talented Participants	7	100	86						
Nonparticipants	88	84	25						
No Information Provided	0	---	---						
At-Risk Yes	30	77	7						
No	65	89	40						
No Information Provided	0	---	---						

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	95	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	95	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	99	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	100	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	7	5.9	85
3. Using Strategies to Analyze	6	5.1	84
4. Applying Critical-Thinking Skills	8	6.3	79
Number of Students Tested	99		
Average Scale Score	2284		
		Met Standard	
		Number	Percent
		87	88
		Commended Performance	
		Number	Percent
		36	36

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		99	2284	88	36				
Male		46	2298	87	37				
Female		53	2272	89	36				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		2	---	---	---				
African American		9	2244	100	22				
Hispanic		52	2241	83	25				
White		36	2362	92	58				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	46	2218	83	22				
	<i>No</i>	53	2341	92	49				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	2	---	---	---				
	<i>Nonparticipants</i>	97	2281	88	35				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	99	2284	88	36				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	6	2256	83	33				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	93	2286	88	37				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	99	2284	88	36				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	3	---	---	---				
	<i>Nonparticipants</i>	96	2288	89	38				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	10	2199	90	20				
	<i>No</i>	89	2293	88	38				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	2	---	---	---				
	<i>Nonparticipants</i>	97	2278	88	35				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	37	2203	78	22				
	<i>No</i>	62	2332	94	45				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	89	99
Students Absent	1	1
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	90	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.7	85
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.1	85
4. Applying Critical-Thinking Skills	8	6.4	79
Number of Students Tested	89		
Average Scale Score	2293		
		Met Standard	
		Number	Percent
		78	88
		Commended Performance	
		Number	Percent
		34	38

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	89	2293	88	38				
Male	41	2310	85	41				
Female	48	2279	90	35				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	2	---	---	---				
African American	7	2232	100	14				
Hispanic	45	2249	82	27				
White	35	2370	91	60				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	41	2223	80	24				
Economically Disadvantaged No	48	2353	94	50				
No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	87	2290	87	37				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	89	2293	88	38				
No Information Provided	0	---	---	---				
LEP Current LEP	6	2256	83	33				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	83	2296	88	39				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	89	2293	88	38				
No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	86	2298	88	40				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	89	2293	88	38				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	2	---	---	---				
Gifted/Talented Nonparticipants	87	2288	87	37				
No Information Provided	0	---	---	---				
At-Risk Yes	32	2221	78	25				
At-Risk No	57	2334	93	46				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	10	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	10	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.6	77
2. Applying Knowledge of Literary Elements	7	5.2	74
3. Using Strategies to Analyze	6	4.8	80
4. Applying Critical-Thinking Skills	8	6.1	76
Number of Students Tested	10	Average Scale Score	
		2199	
		Met Standard	
		Number	Percent
		9	90
		Commended Performance	
		Number	Percent
		2	20

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Special Education Students	10	2199	90	20				
Male	5	2194	100	0				
Female	5	2204	80	40				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	2	---	---	---				
Hispanic	7	2188	86	14				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	5	2179	100	0				
Economically Disadvantaged No	5	2219	80	40				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	10	2199	90	20				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	10	2199	90	20				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	10	2199	90	20				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	10	2199	90	20				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	10	2199	90	20				
ESL No Information Provided	0	---	---	---				
Special Education Yes	10	2199	90	20				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	10	2199	90	20				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	5	2094	80	0				
At-Risk No	5	2304	100	40				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13 . 0	87
2. Applying Knowledge of Literary Elements	7	5 . 8	83
3. Using Strategies to Analyze	6	5 . 0	83
4. Applying Critical-Thinking Skills	8	6 . 2	77

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2256	5	83	2	33

Mathematics

Mathematics Test
to be Administered
on April 29, 2008



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	6	2256	83	33				
Male	4	---	---	---				
Female	2	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	0	---	---	---				
Hispanic	4	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	6	2256	83	33				
Economically Disadvantaged No	0	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	6	2256	83	33				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	6	2256	83	33				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	6	2256	83	33				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	6	2256	83	33				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	3	---	---	---				
ESL Nonparticipants	3	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	6	2256	83	33				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	6	2256	83	33				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	6	2256	83	33				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	93	99
Students Absent	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	94	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	7	5.9	85
3. Using Strategies to Analyze	6	5.1	84
4. Applying Critical-Thinking Skills	8	6.3	79
Number of Students Tested	93		
Average Scale Score	2286		
		Met Standard	
		Number	Percent
		82	88
		Commended Performance	
		Number	Percent
		34	37

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	93	2286	88	37				
Male	42	2300	86	38				
Female	51	2274	90	35				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	9	2244	100	22				
Hispanic	48	2241	83	25				
White	35	2361	91	57				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	40	2213	83	20				
Economically Disadvantaged No	53	2341	92	49				
No Information Provided	0	---	---	---				
Title I, Part A Participants	2	---	---	---				
Title I, Part A Nonparticipants	91	2282	88	35				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	93	2286	88	37				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	93	2286	88	37				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	93	2286	88	37				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	93	2286	88	37				
No Information Provided	0	---	---	---				
Special Education Yes	10	2199	90	20				
Special Education No	83	2296	88	39				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	2	---	---	---				
Gifted/Talented Nonparticipants	91	2280	88	35				
No Information Provided	0	---	---	---				
At-Risk Yes	31	2193	77	19				
At-Risk No	62	2332	94	45				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	1	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	5	---	---
4. Applying Critical-Thinking Skills	6	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
 to be Administered
 on April 29, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"- - -" = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	1	NSE	NSE	NSE				
Male	0	NSE	NSE	NSE				
Female	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Native American	0	NSE	NSE	NSE				
Asian	0	NSE	NSE	NSE				
African American	0	NSE	NSE	NSE				
Hispanic	1	NSE	NSE	NSE				
White	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Economically Disadvantaged Yes	1	NSE	NSE	NSE				
No	0	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Title I, Part A Participants	0	NSE	NSE	NSE				
Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Migrant Yes	0	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
LEP Current LEP	0	NSE	NSE	NSE				
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE				
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE				
Other Non-LEP	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Bilingual Participants	0	NSE	NSE	NSE				
Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
ESL Participants	0	NSE	NSE	NSE				
Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
Gifted/Talented Participants	0	NSE	NSE	NSE				
Nonparticipants	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				
At-Risk Yes	0	NSE	NSE	NSE				
No	1	NSE	NSE	NSE				
No Information Provided	0	NSE	NSE	NSE				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.9	84		
2. Applying Knowledge of Literary Elements	8	6.8	85		
3. Using Strategies to Analyze	8	6.3	78		
4. Applying Critical-Thinking Skills	13	10.5	81		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
95	2265	81	85	28	29

Reading

Administration Summary

	Number	Percent
Number of Students Tested	95	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	95	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.0	85
2. Applying Knowledge of Literary Elements	8	7.0	87
3. Using Strategies to Analyze	8	6.3	78
4. Applying Critical-Thinking Skills	13	10.7	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
86	2274	74	86	27	31

Reading

Administration Summary

	Number	Percent
Number of Students Tested	86	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	86	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	86	2274	86	31								
Male	37	2298	89	38								
Female	49	2256	84	27								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	2	---	---	---								
African American	9	2246	100	22								
Hispanic	46	2233	80	22								
White	28	2360	93	54								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	49	2226	80	22								
Economically Disadvantaged No	37	2337	95	43								
Economically Disadvantaged No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Title I, Part A Nonparticipants	86	2274	86	31								
Title I, Part A No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	86	2274	86	31								
Migrant No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	3	---	---	---								
LEP Other Non-LEP	82	2280	87	33								
LEP No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	86	2274	86	31								
Bilingual No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	85	2277	87	32								
ESL No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	86	2274	86	31								
Special Education No Information Provided	0	---	---	---								
Gifted/Talented Participants	6	2572	100	83								
Gifted/Talented Nonparticipants	80	2251	85	28								
Gifted/Talented No Information Provided	0	---	---	---								
At-Risk Yes	26	2170	77	8								
At-Risk No	60	2319	90	42								
At-Risk No Information Provided	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	9.7	74
2. Applying Knowledge of Literary Elements	8	5.7	71
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	9.4	73

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	9	2177	7	78	1	11

Reading

Administration Summary

	Number	Percent
Number of Students Tested	9	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	9	100

Mathematics

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to be Administered
on April 8, 2008**

Science

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Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

Science

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	9	2177	78	11								
Male	7	2220	86	14								
Female	2	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	1	---	---	---								
African American	1	---	---	---								
Hispanic	5	2077	60	0								
White	2	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	5	2094	60	0								
No Information Provided	4	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	9	2177	78	11								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No Information Provided	9	2177	78	11								
LEP Current LEP	1	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	8	2211	88	13								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	9	2177	78	11								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
Nonparticipants	8	2211	88	13								
No Information Provided	0	---	---	---								
Special Education Yes	9	2177	78	11								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	1	---	---	---								
Nonparticipants	8	2110	75	0								
No Information Provided	0	---	---	---								
At-Risk Yes	4	---	---	---								
No Information Provided	5	2255	80	20								
	0	---	---	---								

Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<div style="border: 1px solid black; padding: 2px; width: fit-content;"> "... " = No Data Reported For Fewer Than Five Students </div>												
All Limited Eng. Prof. Students	2	---	---	---								
Male	1	---	---	---								
Female	1	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged	2	---	---	---								
Yes	2	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
Migrant	0	---	---	---								
Yes	0	---	---	---								
No	2	---	---	---								
No Information Provided	0	---	---	---								
LEP	2	---	---	---								
Current LEP	2	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	0	---	---	---								
Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
ESL	2	---	---	---								
Participants	2	---	---	---								
Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education	1	---	---	---								
Yes	1	---	---	---								
No	1	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented	0	---	---	---								
Participants	0	---	---	---								
Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
At-Risk	2	---	---	---								
Yes	2	---	---	---								
No	0	---	---	---								
No Information Provided	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	93	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	93	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.0	84
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.3	79
4. Applying Critical-Thinking Skills	13	10.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
93	2271	81	87	28	30

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>..... = No Data Reported For Fewer Than Five Students</p>												
All Non-Limited Eng. Prof. Stud	93	2271	87	30	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	43	2291	91	35								
Female	50	2253	84	26								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	3	---	---	---								
African American	10	2247	100	20								
Hispanic	49	2228	82	20								
White	30	2344	93	50								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	52	2223	81	21								
No	41	2332	95	41								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	93	2271	87	30								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	93	2271	87	30								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	3	---	---	---								
Other Non-LEP	90	2273	87	31								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	93	2271	87	30								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
Nonparticipants	93	2271	87	30								
No Information Provided	0	---	---	---								
Special Education Yes	8	2211	88	13								
No	85	2277	87	32								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	7	2592	100	86								
Nonparticipants	86	2245	86	26								
No Information Provided	0	---	---	---								
At-Risk Yes	28	2172	82	7								
No	65	2314	89	40								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
 "NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
4	NSE	NSE	NSE	NSE	NSE

	Number	Percent
Number of Students Tested	4	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	4	100

Mathematics

Mathematics Test
 to be Administered
 on April 8, 2008

Science

Science Test
 to be Administered
 on May 1, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	4	NSE	NSE	NSE	Mathematics Test to be Administered on April 8, 2008			Science Test to be Administered on May 1, 2008				
Male	2	NSE	NSE	NSE								
Female	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	0	NSE	NSE	NSE								
Hispanic	3	NSE	NSE	NSE								
White	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	3	NSE	NSE	NSE								
No	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	2	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	89	2293	88	38	12.7	85	6.0	86	5.1	85	6.4	79
Male	41	2310	85	41	12.9	86	6.0	85	5.0	84	6.5	81
Female	48	2279	90	35	12.5	84	6.0	86	5.1	85	6.3	78
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	2	...	...	...	...	...	...	...	...	...	...	...
African American	7	2232	100	14	13.1	88	6.0	86	4.9	81	5.7	71
Hispanic	45	2249	82	27	12.3	82	5.8	82	5.0	83	6.0	75
White	35	2370	91	60	13.2	88	6.4	91	5.4	90	6.9	87
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	35	2232	83	26	12.3	82	5.7	82	4.7	79	5.8	73
Free Meals	6	2175	67	17	11.2	74	4.8	69	4.5	75	5.7	71
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	48	2353	94	50	13.2	88	6.3	90	5.4	90	6.9	86
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	2	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	87	2290	87	37	12.7	85	6.0	85	5.1	84	6.3	79
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	89	2293	88	38	12.7	85	6.0	86	5.1	85	6.4	79
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	6	2256	83	33	13.0	87	5.8	83	5.0	83	6.2	77
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	83	2296	88	39	12.7	85	6.0	86	5.1	85	6.4	80
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	3	...	...	...	...	...	...	...	...	...	...	...
ESL	86	2298	88	40	12.7	85	6.0	86	5.1	85	6.4	80
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	89	2293	88	38	12.7	85	6.0	86	5.1	85	6.4	79
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	2	...	...	...	...	...	...	...	...	...	...	...
Participants	87	2288	87	37	12.7	84	6.0	85	5.1	84	6.3	79
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	32	2221	78	25	11.8	79	5.5	79	4.8	79	6.0	75
Yes	57	2334	93	46	13.2	88	6.3	89	5.3	88	6.6	82
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					13	6	5	6
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	1	NSE	NSE	NSE	...	...	...	...
Male	0	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	1	NSE	NSE	NSE	...	...	...	...
White	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	1	NSE	NSE	NSE	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	0	NSE	NSE	NSE	...	...	...	...
Yes	1	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...



Special Education Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	9	2177	78	11	9.7	74	5.7	71	6.3	79	9.4	73
Male	7	2220	86	14	9.9	76	6.3	79	6.6	82	10.0	77
Female	2	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	1	...	...	...	...	...	...	...	...	...	...	...
African American	1	...	...	...	...	...	...	...	...	...	...	...
Hispanic	5	2077	60	0	9.0	69	5.2	65	5.8	73	8.2	63
White	2	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	3	...	...	...	...	...	...	...	...	...	...	...
Free Meals	2	...	...	...	...	...	...	...	...	...	...	...
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	4	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	9	2177	78	11	9.7	74	5.7	71	6.3	79	9.4	73
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	9	2177	78	11	9.7	74	5.7	71	6.3	79	9.4	73
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	1	...	...	...	...	...	...	...	...	...	...	...
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	8	2211	88	13	10.0	77	6.3	78	6.4	80	10.0	77
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	1	...	...	...	...	...	...	...	...	...	...	...
ESL	8	2211	88	13	10.0	77	6.3	78	6.4	80	10.0	77
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	9	2177	78	11	9.7	74	5.7	71	6.3	79	9.4	73
Yes	0	...	...	...	...	...	...	...	...	...	...	...
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	1	...	...	...	...	...	...	...	...	...	...	...
Participants	8	2110	75	0	9.3	71	5.4	67	6.1	77	9.0	69
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	4	...	...	...	...	...	...	...	...	...	...	...
Yes	5	2255	80	20	10.6	82	5.8	73	6.6	83	10.4	80
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
					Average Number of Items Correct / Average Percent of Items Correct			
All Students	4	NSE	NSE	NSE	...	...	...	...
Male	2	NSE	NSE	NSE	...	...	...	...
Female	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	0	NSE	NSE	NSE	...	...	...	...
Hispanic	3	NSE	NSE	NSE	...	...	...	...
White	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	3	NSE	NSE	NSE	...	...	...	...
Free Meals	0	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	1	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	4	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	4	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	4	NSE	NSE	NSE	...	...	...	...
Nonparticipants	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...
No	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...